

**EMS ISD Distance Learning
High School ELAR Enrichment Choice Board
Week of April 20-24 and Week of April 27-May 1**

Enrichment Choice Board: Choose 1 or 2 activities to do.

| Reading/Writing | Listening/Speaking | Thinking |
|--|--|--|
| <p>Choose something you want to read for at least 20 minutes a day. See the list of links below for options of possible places to look for choice reading. You can also grab anything from home to read. Share with your Literature teacher one of the following ideas:</p> <ul style="list-style-type: none"> • What is the overall message or theme of what you are reading? • If you could change one thing about this text, what would it be and why? • If you could interview one of the main characters, what three questions would you ask? <p><i>ELAR TEKS (2) Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.</i></p> | <p>Listen to your favorite song. Listen to it again, really focusing on the words and what they say. Next, listen again and focus on how the music sounds. Do the words and music match, or are they a mismatch for message and mood?</p> <p><i>ELAR TEKS: (12) Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to (B) analyze how messages in media are conveyed through visual and sound techniques (e.g., editing, reaction shots, sequencing, background music).</i></p> | <p>Read about a Pixar short. This site has some portions of videos as well as synopses. Consider how the story builds to a climax quickly, and how the plot is resolved.</p> <p><i>ELAR TEKS: (5) Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to: (A) analyze non-linear plot development (e.g., flashbacks, foreshadowing, sub-plots, parallel plot structures) and compare it to linear plot development.</i></p> |
| | <p>Check out this website on monologues for teens. Choose one monologue to read. Record yourself “performing” it, being aware of your tone, inflection, and expression. Send your recording to your ELA teacher.</p> <p><i>ELAR TEKS: (25) Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language.</i></p> | <p>Read about syllogisms here, which are contradictory statements. Come up with your own syllogism to share with your ELA teacher.</p> <p><i>Figure 19: Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author’s message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to (A) reflect on understanding to monitor comprehension (e. g., asking questions, summarizing and synthesizing, making connections, creating sensory images).</i></p> |

Links to Additional Sites and Resources:

Reading:

- <https://www.tweentribune.com/> -- from the Smithsonian; choose 9-12 to have grade-level texts
- <https://www.timeforkids.com/g56/> -- from Time; articles may skew a little young
- <http://www.kellygallagher.org/article-of-the-week> -- read about hot-topic articles
- <http://pennykittle.net/index.php?page=reading-lists> -- great lists of books for high school readers
- <https://www.audible.com/ep/kids-audiobooks> -- Audible free books for kids younger than 18
- newsela.com – Newsela has free informational texts; sign in with your school email
- commonlit.org/en/library – Common lit is a site that has literary texts

Grammar, Vocabulary, Thinking:

- <http://wonderopolis.org/> to extend your thinking
- <https://www.youtube.com/user/SchoolhouseRockTV1> -- complete archive of Schoolhouse Rock videos on youtube (brush up on your grammar!)
- <https://www.izzit.org/> -- edu site with lessons, videos, extensions
- <https://visuwords.com/> -- explore words and definitions
- <https://membean.com/personal> -- sign in with your school email; this is a place to practice and improve vocabulary
- nationalgeographic.com/photography/photo-of-the-day/ -- check out the photos for each day
- <https://collegereadiness.collegeboard.org/sat/practice/full-length-practice-tests> -- practice for SAT!